Head of Computer Science & iMedia

Applicant Pack

Contents

The vacancy

Deadline for applications: 11.59pm on Sunday 23rd February 2025

Interviews to be held: Week beginning 10th March

To start: September 2025

We are looking to appoint a Head of Computer Science and iMedia to make an inspiring contribution to drive further departmental and whole school improvement. The successful candidate will be an ambitious, enthusiastic and committed Head of Subject, or aspiring Head of Subject, who is a multi-skilled and energetic individual. This post will suit an existing TLR holder or expert teacher to lead a successful, well established and popular subject area.

The successful applicant will be an excellent teacher. They will be innovative, dynamic and be committed to outstanding achievement for all students. They will have been successful in demonstrating leadership skills, with experience in implementing change and working as part of a team. The position is ideal for candidates wishing to further develop their skills in management and leadership and is ideal preparation for further career progression.

Benefits include:

- CPD support from one of the largest Teaching Schools, the **Sheffield Teacher Training Alliance**, throughout your career.

- Opportunities to develop skills and experience as part of a growing, local Trust.

Chorus Education Trust is proud to support flexible working arrangements.

Role summary

Post title: Head of Computer Science & iMedia

Grade: TLR2b (£5,645)

Payscale: M1 to UPS3

Responsible to: SLT Line Manager

Responsible for: All teaching and support-based staff within the subject area as agreed with the Head of School and to assume overall responsibility for the subject

Purpose of post: To lead the Computer Science & iMedia subject team and to teach Computer Science & iMedia across the school.

Version revised: March 2024

Contract: Permanent

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Job description

The post holder must at all times carry out their responsibilities within the spirit of the school and trust policies and within the framework of legislation relating to academies and education, with particular regard to the statutory responsibilities of the trust and the governing body of the school.

The job description should be read alongside the range of professional duties of teachers as set out the Teachers' Pay and Conditions Document. The post-holder will be expected to undertake duties in line with the professional standards for qualified teachers and uphold the professional code of the Department for Education.

The specific duties and responsibilities include but are not limited to:

Lead, manage and develop a subject or curriculum area; or to lead and manage pupil development across the curriculum

- To provide strategic leadership for the development and management of the subject throughout the school.

- To identify areas for development and improvement linked to the school improvement plan and national and local initiatives.

- To develop and monitor schemes of work and ensure successful implementation which meets curriculum requirements.

- To have an overview of, and contribute to, the planning and delivery of continuous professional development and training related to the teaching of Computer Science and iMedia

- To develop strategies for the use of other staff to promote new teaching methods and improve learning throughout the school and monitor effectiveness in raising standards of teaching and learning.

- To monitor and evaluate pupil progress.

Impact on the educational progress of pupils other than the teacher's assigned classes or groups of pupils

- To ensure the provision of an appropriately broad, balanced, relevant and differentiated curriculum for pupils.

- To identify clear, appropriate targets for attainment and/or achievement.

- To monitor and evaluate pupil progress and achievement against targets.

- To lead evaluation strategies to contribute to overall school self-evaluation.

- To undertake lesson observations and provide constructive feedback and support as appropriate.

- To implement school quality procedures and to ensure adherence across the school.

Leading, developing and enhancing the teaching practice of other staff

- To ensure the establishment of common standards of practice and develop the effectiveness of teaching and learning styles.

Silverdale
School

- To plan and implement strategies to improve teaching where needs are identified.

- To provide induction, support and monitoring for new staff.

- To act as a role model of good practice for other teachers, modelling effective strategies with them.

- To act as a performance management team leader for identified teachers.

- To ensure all staff in school are familiar with the aims and objectives of the Computer Science and iMedia faculty.

Specific duties relating to this post

In addition to the requirements of a class teacher, the post holder will:

- Lead the subject/curriculum effectively to ensure 'Outstanding Achievement for All' and the highest standards of personal development and wellbeing are achieved.

- Analyse and be accountable for student progress/results of the subject/curriculum area and to support, hold accountable, develop and lead the curriculum team.

- Be a role model of professionalism and good practice.

- Develop and enhance the teaching practice of others.

- Ensure the provision of an appropriately broad, balanced, relevant and differentiated curriculum for students studying in the subject area.

- Lead, manage and deploy teaching/support staff, financial and physical resources within the subject area.

- Ensure the consistent application of Chorus Education Trust Policies and Procedures by all staff in the curriculum team.

- Other duties that will be needed in time to enhance the Computer Science & iMedia provision within Chorus Education Trust.

Support for the trust/school

- Be aware of and comply with policies and procedures relating to child protection, health, safety and security, confidentiality and data protection, reporting all concerns to an appropriate person.

- Work in a flexible way to respond to the needs of the trust and to fulfil other duties and responsibilities appropriate to the grade and role as and when required.

- Be aware of and support difference and ensure equal opportunities for all.

- Appreciate and support the role of other professionals.

- Attend and participate in relevant meetings as required.

- Contribute to the overall ethos/work/aims of the trust/schools.

- Participate in relevant training, other learning activities and performance management as required.

- Team responsibilities: all staff are considered part of the overall trust team and may be required to provide assistance to colleagues in other areas from time to time commensurate with the role, skillset and grade.

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Changes to these duties

The above duties are not exhaustive and the post holder may be required to undertake tasks, roles and responsibilities as may be reasonably assigned to them by the Headteacher/Principal.

The job description and allocation of particular responsibilities will be kept under review and may be amended via consultation with individuals, the governing body or board of trustees and/or senior leadership team as required. Trade union representation will be welcomed in any such discussions.

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Person Specification

Job Title: Head of Computer Science & iMedia

REQUIREMENTS	Essential	Desirable	Assessment method A = application I = interview R = reference
Qualifications			
A relevant degree together with PGCE or equivalent teaching qualification.	✓		A
Evidence of commitment to CPD to support areas of the job role.	✓		A / I / R
Detailed knowledge and understanding of the current issues in Computer Science education.	✓		A / I
Experience			
Proven track record of excellent teaching in Computer Science and iMedia.	✓		A / I / R
Experience of teaching Computer Science and/or iMedia at Key Stage 3, GCSE, and A Level.		✓	A / I / R
Demonstrable evidence of raising and sustaining attainment though successful leadership.		✓	A / I / R
Use of student performance data to inform classroom teaching.	✓		A / I
Record of success in effective and efficient team management.		✓	A / I / R
Experience of managing resources effectively.	✓		A / I / R
Professional knowledge and understanding			
An enthusiasm for innovation and developing teaching and learning.	✓		A / I / R
An excellent understanding of engagement and how to motivate students.	✓		A / I / R

Silverdale School

A sound understanding of modern pedagogy methods within the field of teaching Computer Science.	✓		A / I / R
Professional skills			
A high commitment to learning and achievement.	✓		A / I / R
Ability and confidence to coach and mentor staff and tackle underperformance.	✓		A / I / R
Excellent interpersonal, planning, and organisational skills.	✓		A / I / R
The ability to collaborate with other staff.	✓		A / I / R
Commitment and safeguarding and promoting the safety and welfare of young people.	✓		A / I / R
Ability to inspire confidence in and establish excellent relationships with pupils, teachers, and parents.	✓		A / I / R

Silverdale School

Silverdale School & Sixth Form

Silverdale School is an extremely popular and high achieving 11-18 comprehensive in the south west of Sheffield and is the founding school of Chorus Education Trust. Silverdale has 1,450 students on roll including 450 in Silverdale Sixth Form. In 2020 it was named the Sunday Times Top State Secondary School in the North of the Decade, in recognition of its sustained success.

Silverdale has an excellent record of student achievement at both key stage 4 and key stage 5. At our heart is one of the country's original teaching school hubs, the South Yorkshire Teaching Hub, which includes the Sheffield Teacher Training Alliance and National Modern Languages SCITT.

At Silverdale, we benefit from a new building with excellent facilities, which was expanded in 2023 to provide further state of the art teaching facilities and a dedicated Sixth Form centre.
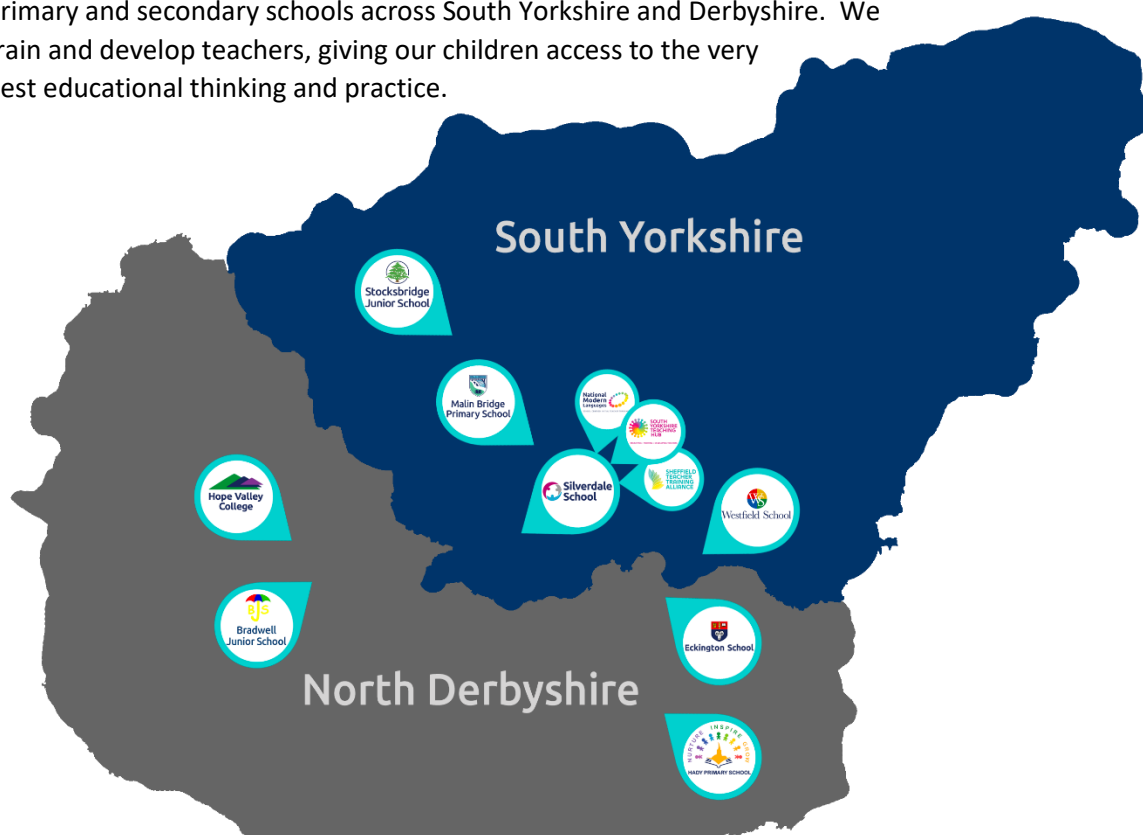

In addition to trust-wide benefits for all staff, those at Silverdale School also have access to:

- Supportive and friendly staff and leadership team.
- Free staff parking.
- Opportunity to be part of the varied extracurricular offering, including Duke of Edinburgh's Award programme.

You can view the school website at: www.silverdale.chorustrust.org.

Chorus Education Trust

Chorus Trust is a growing trust, committed to providing every child with the best education in both primary and secondary schools across South Yorkshire and Derbyshire. We train and develop teachers, giving our children access to the very best educational thinking and practice.

Our vision is 'Outstanding Achievement for All'. We want to create a culture of success in which our children and young people can succeed. We do this through the provision of safe and supportive schools, collaborating to ensure our children benefit from a more effective spend of public money.

As part of the Chorus Trust Team, all staff have access to:

An ethos of being a **force for good**; of being part of a team that enables 'outstanding achievement for all'.

Leading edge **training and development** through the South Yorkshire Teaching Hub.

A **collaborative environment** encouraging knowledge sharing and support.

Discounted **health schemes** through Westfield Health and Westfield Rewards Schemes.

Competitive **pension schemes**: Teacher's Pension Scheme (teaching staff) and local government pension scheme (support staff).

Term-time only contract postholders have the freedom of having **school holidays** off.

Career progression opportunities within a growing, local trust.

Support for **flexible working** arrangements.

You can read more about Chorus Trust at www.chorustrust.org.

To apply

- Full application pack and application forms available from: www.chorustrust.org/vacancies

- Completed application forms are to be sent to: Katie Beasley (HR Administrator) at: recruitment@silverdale.chorustrust.org

- Please note that CVs and council application forms will not be accepted.

- Deadline for applications: 11.59pm on Sunday 23rd February 2025

- Interviews to be held: week beginning 10th March 2025

Disability confident

Chorus Trust is part of the disability confident scheme. We guarantee to interview all disabled applicants who meet the minimum criteria for the vacancy.

Safeguarding

At Chorus Trust we are committed to the safeguarding of all our pupils, please visit our website to access our safeguarding and child protection policy at www.chorustrust.org/policies.

The trust will conduct an online search of the successful candidate in line with the DfE's keeping children safe in education advice.

The successful candidate will be required to complete a Disclosure and Barring Service (DBS) check in line with the Rehabilitation of Offenders Act (ROA) 1974 (Exceptions) Order 1975 and the Police Act Regulations.